

English Medium Instruction - A Staff Support Program

An Initiative Sponsored by the German
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Program Concept

This free of charge program (01PL11007) is part of the Quality Pact for Teaching.



Bundesministerium
für Bildung
und Forschung

English Medium Instruction (EMI) supports teaching staff in communicating their expertise in English to a diverse international student body. This is achieved by offering individual support services and small group training measures to develop and enhance the language skills required for a multi-lingual, multi-cultural classroom.

Chief program aims are to:

- Provide tailored language support for teaching staff
- Ensure communicative skills of teaching staff
- Increase confidence in language skills

Target Group

- Teachers seeking feedback on English use in the classroom
- Teachers seeking support and tailored training for teaching in English
- Teaching assistants aiming to prepare now for a future teaching in English to a multi-lingual, multi-cultural group

Contact

If you have questions about support options, contact:

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Language Support for Teaching in English



UNI
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Five Language Support Options for Your Professional Development

1. Lecture Feedback

This is an ideal option to receive direct feedback on your English when teaching in an authentic environment. You receive prompt feedback



on language strengths and weaknesses (pronunciation, vocabulary, etc.) and are given options for further language support. Your lecture can also be video recorded as a valuable personal resource.

2. Private Consultations

One on one consultations address individual needs and accommodate tight schedules. Flexibly arranged sessions allow you to fine-tune your English for teaching through tailored training and immediate feedback. In addition, you can use private consultations to review and discuss the quality and clarity of your written English for teaching slides, handouts, exams, and feedback on student assignments.

3. Tailored Courses

Would you and like-minded colleagues prefer training tailored to discipline specific language and teaching scenarios? Workshops and longer term training can be arranged in line with staff schedules either during the semester or semester break.

More details at:
www.sli.uni-freiburg.de/emi

4. Semester Course

Teaching in English

This course is primarily aimed at doctoral candidates, who teach or will have to teach in English as assistants. Participants will work with their own content specific material and resources provided by the course instructor.

The course will cover lecturing and teaching approaches, vocabulary and register, pronunciation and speaking pace, student interaction, classroom management, and providing feedback. Overarching goals of the course are to enhance communicative skills and boost confidence for teaching in English.

Participants who fulfil course requirements will receive a certificate of completion. The requirements are:

- conduct a simulated teaching exercise at the end of the course
- write feedback on one peer's teaching exercise
- attend the course regularly

This course comprises 30 hours and takes place weekly during the semester.

For dates and registration, go to Kursprogramm at:
www.sli.uni-freiburg.de/emi

5. Workshops

Teaching in English

One day in small groups with your material. Workshops on following topics:



- Your Lecture

Participants give a snapshot lecture, get language feedback, and explore best practice strategies to enhance lectures given in English.

- Student interaction

Participants conduct one of their own interactive teaching exercises, get language feedback, and receive tips to fine-tune for future teaching in English.

- Written Feedback on Student Assignments

Participants work with previously written feedback, reflect on language used and incorporate new elements and style into revised pieces of written feedback.

For dates and registration, go to Kursprogramm at:
www.sli.uni-freiburg.de/emi

Teaching Staff Feedback

Prof. Thomas Brox
Institute of Computer
Science

"Lecture feedback was very helpful and included positive feedback and points to improve upon."

Dr. Heike Ulmer
Institute of Earth and
Environmental Sciences -
Geology

"Tailored activities during a private consultation helped me to detect language errors and improve terminology for advising students."

Dr. Heiko Winter
Chair of Forest Biomaterials

"Group training increased my self-confidence for teaching in English and gave me phrases and 'tricks' for lecturing and communicating with students."

Doctoral Candidate Feedback

Natalia Bakhtina
Department of Microsystems
Engineering - IMTEK

"I took part in two workshops. Feedback from trainer, peers, and the video recording for self-reflection were all helpful."

Abdolhamid Ghodselahi
Institute of Computer
Science

"I have received helpful comments for my tutorials in English. I better understand where I have problems and what I need to improve."

Antonio Farfan-Vallespin
Institute for Economic
Research

"The direct benefit I obtained from a workshop was more confidence on my level of English and handouts (idioms, typical phrases) that one can use when teaching."



SprachLehrInstitut
Centre d'Etude des Langues
Language Teaching Centre